

5 Important Conversations to Have at Your College about Ability to Benefit -the Illinois State Plan-

CONVERSATION 1



ATB Vision

The initial conversation focuses on the goals and anticipated outcomes of ATB within your institution. What are your objectives? How will specific students benefit from it? And which departments will lead the implementation process?



CONVERSATION 2



Interest-based Bargaining

This discussion brings together the department leads responsible for creating and formalizing the process and has them talk about their common ground and their non negotiables for implementation. What concerns do we have about ATB implementation? What mutual interests will ATB serve?



CONVERSATION 3



Practical Questions

The answers to these questions will shape the form ATB takes. Which CTE programs are the best fits for ATB and give students the best return on investment? Which Financial Aid documentation satisfies Title IV? What alternative assessment methods are most effective in documenting college readiness for adult learners?



CONVERSATION 4



Process Design & Controls

This conversation iron's out the steps in the process. It's best to start at the end and backward design the process to ensure that all the steps are accounted for and assigned to a department and position. Remember to include data reporting.



CONVERSATION 5



Marketing

This conversation addresses how the process is explained to students and advisors so that it's clear what the requirements are for participation and also what makes this different from other financial aid opportunities.